



**THE REGULATION
FOR
MASTER OF EDUCATION
2 YEARS DEGREE PROGRAMME
(CBCS/NCTE)
(W.E.F 2017-19)**

School of Education, Jagan Nath University

University Campus

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***THE REGULATION FOR M.Ed. 2 YEARS DEGREE
PROGRAMME* (NCTE/CBCS)***

INDEX

Sr. No.	Particulars	Page No.
1	Introduction	3
2	Title and Commencement	4
3	Definitions	5-6
4	Types of Courses	7
5	The Course and the Duration	7
6	Eligibility for Admission	8
7	Admission Procedure	8
8	Prohibition to Register in Other Courses	8
9	Attendance Provision for End Term Semester Examination	8
10	Prohibition of Lateral Entry/Exit and Migration	8-9
11	Formal Dress Code during Class Hours and Internship	9-10
12	Examination and Evaluation	10
13	Internal Evaluation: Mid-Term Examination	11
14	External Evaluation: End-Term Examination	11
15	Standard of Passing the Semester Examinations	12
16	Re-Appear/Improvement in End Term Exam	11-12
17	Semester Promotion	13
18	Criterion for Awarding Grading System	13-15
19	Criterion for Credit	15-16
20	Award of the Degree	16
21	Withdrawal of Degree	16
22	Scholarships, Awards and Medals Jurisdiction	16
23	Jurisdiction	16

THE REGULATION FOR M.Ed. 2 YEARS DEGREE PROGRAMME* (CHOICE BASED CREDIT SYSTEM)

1. INTRODUCTION

Jagan Nath University has a strong commitment to encourage the teachers to be global citizen, serving the human beings at large through the noble profession of teaching. The University offers M.Ed course to the eligible students who are interested in pursuing degree in education. The main objective of this programme is to offer opportunities for students to extend as well as deepen their knowledge and understanding of Education, getting specialization in areas like educational planning and administration, assessment and evaluation, etc. and enhancing their research skills and abilities for effective understanding of elementary and secondary education system. The programme is comprised of broad interrelated curricular areas: I) core course: Perspective, tools and teacher education courses II) Specialization Branches III) Internship /Engagement with the field IV) Research leading to Dissertation. The extensive program provides enough flexibility in respect of lecture courses, practical training and internship.

Jagan Nath University is offering M.Ed programme as per the guidelines of NCTE. Recently, the University Grants Commission (UGC) and NCTE has stressed on speedy and substantive academic and administrative reforms in higher education for promotion of quality and excellence. The Action Plan proposed by UGC through its guidelines delimits the need to consider and adopt Semester System, Choice Based Credit System (CBCS) and Flexibility in Curriculum Development and Examination Reforms in terms of adopting Continuous Evaluation Pattern by reducing the weightage on the semester-end examination so that students enjoy a de-stressed learning environment.

2. TITLE AND COMMENCEMENT

- 2.1. These Regulations shall be called **THE *REGULATION FOR M.Ed. TWO YEARS DEGREE PROGRAMME (CHOICE BASED CREDIT SYSTEM)***
- 2.2. These Regulations shall come into force with effect from the academic year 2016-2018.

*Approved by AC & BOM vide resolution no. _____ & dated _____

Wherever, these Regulations are silent, the University Regulations for Examination and Evaluation will be applicable.

3. DEFINITIONS

- a) **Programme:** means an educational programme leading to award of M.Ed. 2 year Degree.
- b) **Academic Year:** means Two consecutive (one odd + one even) semesters constitute one academic year.
- c) **Choice Based Credit System (CBCS):** The CBCS provides choice for students to select from the prescribed courses [Core, Elective, Ability Enhancement Compulsory (AECC) & Skill Enhancement (SEC)]
- d) **Course:** Usually referred to, as ‘papers’ is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise lectures/ tutorials/laboratory work/ field work/ outreach activities/ project work/ viva/ seminars/ term papers/assignments/ presentations/self-study etc. or a combination of some of these.
- e) **Credit Based Semester System (CBSS):** Under the CBSS, the requirement for awarding a degree is prescribed in terms of number of credits to be completed by the students.
- f) **Credit Point:** It is the product of grade point and number of credits for a course.
- g) **Credit:** A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/field work per week.
- h) **Cumulative Grade Point Average (CGPA):** It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.
- i) **Grade Point:** It is a numerical weight allotted to each letter grade on a 10-point scale.
- j) **Letter Grade:** It is an index of the performance of students in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P and F.

- k) **Semester Grade Point Average (SGPA):** It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.
- l) **Semester:** Each semester will consist of 18 weeks of academic work equivalent to 90 actual teaching days and 3-4 weeks approximately of examination etc. The odd semester may be scheduled from July to December and even semester from January to June.
- m) **Transcript or Grade Card or Certificate:** Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester and CGPA earned till that semester.
- n) **External Examiner:** shall mean an examiner who is not is the employment of the University.
- o) **Student:** shall mean a person admitted to the Faculty/ Schools of the University for any of the academic programmes to which this policy is applicable.
- p) **University:** shall mean Jagan Nath University, Jhajjar.
- q) **Internal Evaluation:** Continuous Assessment Test conducted during the semester.
- r) **External Evaluation:** End-Term examination held at the end of each semester.
- s) **Rounding off Marks:** shall mean, that if part is one-half or more, its value shall be increased to one and if part is less than half then its value shall be ignored for getting letter grade and grade point.
- t) **Enrollment:** shall mean the student taking admission and registered for pursuing a programme at Jagan Nath University
- u) **Migration:** shall mean the student of Jagan Nath University migrating to another University/Institute or the student of other University/Institute taking admission to Jagan Nath University.

4. TYPES of COURSES

Courses in a programme may be of four kinds: Core, Elective, Ability Enhancement & Skill Enhancement.

a) Core Course:-

There may be a Core Course in every semester. This is the course which is to be compulsorily studied by a student as a requirement to complete the programme in a said discipline of study.

b) Elective Course:-

Elective course is a course which can be chosen from a pool of papers. It may be

Supportive to the discipline of study

Providing an expanded scope

c) Skill Enhancement Courses (SEC):-

SEC Courses provide value based and/or skill based knowledge and may content both Theory and Lab/Training/Field Work. The main purpose of these courses is to provide students life- skills in hands- on mode so as to increase their employability.

5. THE COURSE AND THE DURATION

- (a) There shall be a 2-Year Course leading to the degree of M.Ed.
- (b) The duration of the M.Ed. Course shall be two academic years consisting of four semesters.
- (c) Each Academic Year shall be divided into two Semesters, i.e. July to December and January to June.
- (d) Each Semester shall consist of minimum 18 weeks with 30 class-hours per week including tutorials, field engagement activities, guest lectures and seminars.
- (e) The Courses and the syllabi shall be designed by the expert panel drawn both From academia and corporate be reviewed and approved by the Board of Studies of the Department time to time.

6. ELIGIBILITY FOR ADMISSION

1. Eligible candidate should have :
 - BEd degree of 1 or 2 years duration, or
 - 4 year integrated teacher education degree programme (BEEd/ BScEd/ BAEd), or
 - DEEd/ DEd with a bachelor's degree (B.A./B.Sc./B.Com, etc.).
2. The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable.

7. ADMISSION PROCEDURE

- 7.1 Admission shall be made strictly on merit by the university admission committee either by holding written admission test, and interview of the candidates.
- 7.2 The result of the admission test, in order of merit, shall be notified in the office notice board and university website. Any selected student who fails to pay his/her admission fee and other charges by the date fixed for such payment shall forfeit his/her claim for admission.

8. PROHIBITION TO REGISTER IN OTHER COURSES

The candidates admitted to the Course, shall not be allowed to pursue any other course except certificate course in any Indian or Foreign language or computer application being conducted by this University on part-time basis in the evening or through Distance Learning with prior permission of the Dean / HOD, Faculty of Education otherwise his candidature form B.Ed. 2-Year Degree Education Course will be cancelled forthwith.

9. ATTENDANCE PROVISION FOR END TERM SEMESTER EXAMINATION

- 9.1 No student shall be allowed to appear in the end term semester examination in a paper if he/ she has not attended minimum of 75% of the classes held in the paper concerned including tutorials, assignments/projects, field engagement etc. conducted in respect of that paper.
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9.2 If a student for any exceptional reason fail to attend 75% of the classes held in any paper, the Dean / HOD of the department may allow him/ her to take the examination if he/she attended at least 65% of the classes held in the paper concerned and attended 75% of classes in all the papers taken together.

Provided that if the percentage of attendance is deficient on account of:-

- (i) Participation in Inter-University, University or Inter-Collegiate Sports tournaments/Youth Festivals /University Level Debates/ Cultural Activities, National and International Tournaments, with the previous sanction of the Dean/HOD of Faculty of Education.
- (ii) Voluntary donation of blood certified by a Government Doctor of Gazetted rank or University medical officer.
- (iii) Attendance and/or participation in International/National/State level competitions/Debate competitions/Seminars/Workshops/Conferences;
- (iv) Attendance at the extension lecture (s) organized by the Faculty of Education.

Credit may be given for the number of days on which lectures were delivered or sessional /practical work done during the period of attendance or participation aforesaid, provided that the total period of absence shall not exceed 15 days in a semester.

10. PROHIBITION OF LATERAL ENTRY/EXIT AND MIGRATION

10.1 There shall be no lateral entry or exit at any intermediary stage of B.Ed. degree course.

10.2 However the migration may be allowed as per University Rule.

11. FORMAL DRESS CODE DURING CLASS HOURS AND INTERNSHIP

Formal Dress Code shall be applicable during the during internship and in departmental activities as follows:

For Boys: Formal shirt, trouser and shoes.

For Girl students: Formal suit or sari.

12. EXAMINATION AND EVALUATION

- 12.1 The medium of instructions and examination shall be English
- 12.2 Candidates shall be examined according to the scheme of examination and syllabus as approved by the Academic Council from time to time.
- 12.3 To pass each semester examination, a candidate must obtain at **least 40%** marks in written paper, practical work /Viva-Voce.
- 12.4 Each theory paper for the respective semester examination shall be set and Evaluation of the answer books shall be done as per the University rules.
- 12.5 The assessment of End Term Semester Examination will be made out of 70 (Seventy) marks in Theory Papers and Internal evaluation of 30 (Thirty) marks shall be made by the subject teacher, teaching the paper in accordance with the following rules:

Mid-Term Test	Normalised Mid-Term Marks (A)	Assignments (B)	Semester Attendance (C)	Total (A+B+C)
50 Marks	To be normalized to 15 marks	5 Marks	10 Marks	30 Marks

Criteria for Awarding Semester Attendance Marks will be as prescribed by the University as follows:

- a. Attendance above 95% : 10 Marks
 - b. Attendance between 91% to 95% : 9 Marks
 - c. Attendance between 86% to 90% : 8 Marks
 - d. Attendance between 81% to 85% : 7 Marks
 - e. Attendance between 75% to 80% : 6 Marks
 - f. Attendance between 65% to 74% : 5 Marks
- 12.6 The Dean/HOD will preserve the records of the sessional/practical work up to six months from the date of the declaration of the concerned semester examination.

13. INTERNAL EVALUATION: MID-TERM EXAMINATION

- a) The schedule of Mid-Term tests shall be notified to the students by the University.
- b) Questions papers for mid-term tests shall be set by the internal examiner from the 50% of the syllabus of the course. The answer books will be assessed by the teacher concerned. The assessed answer books will be shown to the students and grievances, if any will be handled by the teacher. The marks of the mid-term tests will be forwarded to the Controller of Examinations by the Head of the Department through the Dean of the Faculty.
- c) No remedial Mid-Term Tests would be conducted.

14. EXTERNAL EVALUATION: END-TERM EXAMINATION

- a) The End Term examinations shall ordinarily be held at the end of every semester i.e. **November-December** or **May-June**, as the case may be, as per the schedule to be notified by the Controller of Examination. The dates for the practical examinations would be decided by the HODs of respective departments in consultation with the Dean of the Faculty.
- b) The examiners for the end-term examination will be appointed by the Vice-Chancellor from the panel of the examiners to be supplied by HOD / DEAN.
- c) At least 50% of the paper setters for the end-term examination will be External Examiners.
- d) The manuscript of the question paper set by the examiner will be moderated by the Moderation Committee consisting of (i) Dean of Faculty (ii) HOD of the Department .After modifications, if needed; it will be handed over to the COE for printing and conduct of examinations.
- e) The answer books will be evaluated by the persons who set the question paper. In case of his inability to assess the answer books, for whatever reasons, the Vice-Chancellor may get them assessed by any other examiner from the Panel or Internal Examiner.

15. STANDARD OF PASSING THE SEMESTER EXAMINATIONS

A candidate, who fails in a semester examination, shall be exempted from re-appearing in the paper(s) in which he may have obtained at least 40% marks. Such a candidate shall be allowed to appear, for passing in the remaining paper(s), only at the next respective semester examinations.

Provided that a candidate for the M.Ed. -2-Year Course must pass all the examinations, i.e., I/II/III and IV within four years of his admission to the first year class of the course failing which he will be deemed to be unfit for the course and shall not be allowed to appear as a regular student or as an ex-student unless has been otherwise allowed by the Academic Council of the University.

16. RE-APPEAR/IMPROVEMENT IN END TERM EXAM

- a) The re-appear/improvement in End Term Examinations for Odd semester will be held along with the Odd Semester regular End Term examinations and for Even Semester with End Term examinations along with Even Semester regular End Term examinations.
- b) A student who has to re-appear/improve in a End-Term examination shall be examined as per the syllabus, which was in force at the time when he/she took the examination.
- c) A candidate, who fails in a semester examination shall be exempted from re-appearing in the paper(s) in which he may have obtained min. pass marks. Such a candidate shall be allowed to appear, for passing in the remaining paper(s), only at the next respective semester examinations.
- d) A candidate, who has passed in a paper, may be allowed to improve the paper(s), only in the next respective semester examinations.
- e) The previous internal marks already obtained by the student shall be taken into account without any modification.

17. SEMESTER PROMOTION

- (a) A candidate who has appeared and failed or having been eligible but did not appear in the end term semester examination shall be promoted to the next higher semester.
- (b) The candidate will get automatically promoted to the higher semester. But he/she is required to pass the complete course in n+4 semesters, where n is the actual duration of the programme.

18. CRITERION FOR AWARDING GRADING SYSTEM

18.1 CRITERION for Awarding SGPA and CGPA: The criterion for awarding the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) for M.Ed. programme shall be as follows:

- a) The criterion for passing in a subject is that a student should secure minimum 40% marks in individual paper.
- b) A student obtaining less than pass marks as specified above, in each subject (sum of internal and End-Term examinations) he will be declared fail in that subject and will have to re-appear in a End-Term examination of the course in subsequent odd / even semester end term examination, subject to maximum permissible period of n+2 years / n+4 semesters to complete the course.
- c) The University has adopted Absolute Grading System for converting marks into grades.
- d) The formula of 10- point grading system for conversion of marks obtained into Letter Grades and converting Letter Grades to Grade Point is given below:

Table 1: Marks, Letter Grades and Grade Points

Marks	Letter Grade	Grade Points
91-100	O (Outstanding)	10
81-90	A+(Excellent)	9
71-80	A(Very Good)	8

61-70	B+(Good)	7
51-60	B(Above Average)	6
46-50	C(Average)	5
40-45	P (Pass)*	4
0-39	F(Fail)	0
-	AB (Absent)	0

***Passing Marks: , M.Ed.- 40% in individual paper**

- d) *While converting the marks into Letter Grade, the rounding off marks must be considered.*
- e) A student obtaining Grade F shall be considered failed and will be required to reappear in the examination.
- f) For non-credit courses "Satisfactory" or Unsatisfactory" shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA.

18.2 Computation of SGPA and CGPA : The university has adopted UGC recommended procedure for computation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA)

- a) The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the papers/ courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

$$\text{SGPA (Si)} = \frac{\sum (C_i \times G_i)}{\sum C_i}$$

Where C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course. The university shall issue Semester Grade Card to the student.

- b) The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

$$\text{CGPA} = \frac{\sum (C_i \times S_i)}{\sum C_i}$$

Where S_i is the SGPA of the i^{th} semester and C_i is the total number of credits in that semester.

- c) *The SGPA and CGPA shall be rounded off to 2 decimal points and*

reported in the transcripts.

Illustration of Computation of SGPA and CGPA and Format for Transcripts

a) Computation of SGPA and

CGPA Illustration for SGPA

Course	Credit	Grade Letter	Grade Point	Credit Point (Credit x Grade)
Course/Paper 1	3	A	8	3x8=24
Course/Paper 2	4	B+	7	4x7=28
Course/Paper 3	3	B	6	3x6=18
Course/Paper 4	3	O	10	3x10=30
Course/Paper 5	3	C	5	3x5=15
Course/Paper 6	4	B	6	4x6=24
	20			139

Thus, $SGPA = 139/20 = 6.95$

b) Illustration for CGPA

Semester-1	Semester-2	Semester-3	Semester-4	Semester-5	Semester-6
Credit: 20	Credit: 22	Credit: 25	Credit: 26	Credit: 26	Credit: 25
SGPA:6.9	SGPA:7.8	SGPA:5.6	SGPA:6.0	SGPA:6.3	SGPA:8.0

Thus, $CGPA = 20 \times 6.9 + 22 \times 7.8 + 25 \times 5.6 + 26 \times 6.0 + 26 \times 6.3 + 25 \times 8.0$

$$\frac{\text{-----}}{144} = 6.73$$

19. CRITERION FOR CREDIT

- In case a student secures minimum passing marks (40% and above) in a Theory / Practical paper, he / she will earn the assigned credit of that particular paper.
- A student is eligible for the award of degree, if he / she earn minimum credits required for that particular programme. However he / she have to appear in all the papers.

(c) Maximum & Minimum Credits

The total number of the credits of the B.Ed. 2-Year Programme is 80.

Each student shall be required to appear for examination in all courses. However, for the award of the degree a student should secure at least 80 credits.

No Relaxation of credits will be given in any Paper.

20. AWARD OF THE DEGREE

A student shall be eligible for the award of the B.Ed. (Bachelor of Education) Degree after he/she has successfully completed all the prescribed courses in all the semesters and his or her character and conduct are found to be satisfactory during the course.

21. WITHDRAWAL OF DEGREE

A degree awarded by the University may be withdrawn if it is found at the later stage that the candidate has submitted any forged document or ineligible at the time of admission to the course.

22. SCHOLARSHIPS, AWARDS AND MEDALS

Students excelling in academics, co-curricular and extracurricular activities are felicitated through various awards and scholarships instituted by the University.

A candidate with highest CGPA would be declared Topper. In case of tie of CGPA, the student senior in age will be the topper. Gold, Silver and Bronze medal will be awarded on the basis of securing first three highest CGPA in the course concerned.

23. JURISDICTION

All disputes are subject to the jurisdiction at Jhajjar.

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COURSE STRUCTURE

&

DETAILED SYLLABI

(Under CBCS Scheme)

M.Ed.

(Session 2017-2019)

School Of Education, Jagan Nath University

**University Campus: Bahadurgarh Jhajjar Road,
Jhajjar, Haryana**

M.Ed.

Programme Structure

First Semester

Code No.	Paper	L	T/P	Credits
M.Ed. 101	Psychology of Learning and Development	5	5	4
M.Ed. 102	Historical ,political and economical foundation of education	5	5	4
MEd. 103	Education Studies	5	5	4
M.Ed. 104	Introduction to Research Methods	5	5	4
	PRACTICALS			
M.Ed.105	Communication and expository writing	2	2	1
M.Ed 106	Self development	2	2	1
	TOTAL	24	24	18

Second Semester

Code No.	Paper	L	T/P	Credits
M.Ed. 201	Philosophy of Education	5	5	4
M.Ed. 202	Sociology of Education	5	5	4
M.Ed. 203	Curriculum Studies	5	5	4
M.Ed. 204	Teacher Education - I	5	5	4
	Practicals			
M.Ed. 205	Dissertation			2

M.Ed 206	Internship in Teacher Education Institute			4
	Total	20	20	22

Third Semester

Code No.	Paper	L	T/P	Credits
	Specialization course – I [any one]			
MEd 301	Educational Administration And Management At Elementary Level	5	5	4
MEd 302	Educational Administration And Management At Secondary Level	5	5	4
	Specialization Course – II [Any One]			
MEd 303	Curricular Issues And Assessment At Elementary Level	5	5	4
MEd 304	Curricular Issues And Assessment At Secondary Level	5	5	4
	Compulsory Courses			
MEd 305	Advance Educational Research Methods	5	5	4
MEd 306	Teacher Education - II	5	5	4
	Practical			
MEd. 307	School Internship			4
MEd 308	Dissertation			2
MEd 309	Academic Writing			2
	Total	20	20	24

Fourth Semester

Code No.	Paper	L	T/P	Credits
MEd 401-412	Specialization course – I [any one]	5	5	4

	<ul style="list-style-type: none"> • Advance curriculum theory [elementary level] • Advance Curriculum Theory [secondary level] • Pedagogy of Science Education[Elementary Level] • Pedagogy of Science Education [Secondary Level] • Pedagogy of Mathematics Education (Elementary Level) • Pedagogy of Mathematics Education (Secondary Level) • Pedagogy of Language Education (Elementary Level) • Pedagogy of Language Education (Secondary Level) • Pedagogy of Social Science Education (Elementary Level) • Pedagogy of Social Science Education (Secondary Level) • Contemporary Concerns in Elementary Education • Issues and Challenges in Secondary Education 	5	5	4
MEd 413-14	Specialization course – II [ANY ONE]	5	5	4
	<ul style="list-style-type: none"> • Educational Policy, Economics & Planning (Elementary Level) • Educational Policy, Economics & Planning (Secondary Level) 			
MEd 415-423	Specialization courses – III [any one]	5	5	4
	<p>i. Educational Management, Administration & Leadership (Elementary Level)</p> <p>ii. Educational Management, Administration & Leadership (Secondary Level)</p> <p>OR choose Any Two (one from each group)</p> <p>GROUP-A</p> <p>i. Value Education</p> <p>ii. Supporting Education of Students from Disabilities and Disadvantaged Groups</p> <p>iii. Educational Technology.</p> <p>iv. Guidance and Counseling</p> <p>GROUP-B</p> <p>v. Educational Evaluation.</p> <p>vi. Environmental Education</p> <p>vii. Inclusive Education</p>			
	Practical			
M.Ed.405	dissertation			4
	Total	15	15	16



JAGADGURUKUL
UNIVERSITY

SCHEME OF

EXAMINATION

&

DETAILED SYLLABUS

(2017-2018) onwards

For

Two Years Master of Education Program

(M.Ed.) DEGREE

LIST OF COURSES (M.Ed.)

CORE COURSE:

Subject/Paper

- Psychology of Learning and Development
- Historical, Political and Economical foundation of education
- Education Studies
- Introduction to Research Methods
- Philosophy of Education
- Sociology of Education
- Teacher Education – I
- Curriculum Studies
- Advance Educational Research Methods
- Teacher Education – II
- Environmental Education
- Advance curriculum theory

ELECTIVE COURSE (Discipline Centric)

- Curricular Issues And Assessment At Elementary Level
- Curricular Issues And Assessment At Secondary Level
- Pedagogy of Science Education [Elementary Level]
- Pedagogy of Science Education [Secondary Level]
- Pedagogy of Mathematics Education (Elementary Level)
- Pedagogy of Mathematics Education (Secondary Level)
- Pedagogy of Language Education (Elementary Level)
- Pedagogy of Language Education (Secondary Level)
- Pedagogy of Social Science Education (Elementary Level)
- Pedagogy of Social Science Education (Secondary Level)
- **Contemporary Concerns in Elementary Education**
- **Issues and Challenges in Secondary Education**
- Educational Evaluation.
- Inclusive Education
- **Supporting Education of Students from Disabilities and Disadvantaged Groups**

ELECTIVE COURSE (OPEN/GENERIC ELECTIVE)

- Educational Administration And Management At Elementary Level
- Educational Administration And Management At Secondary Level
- Educational Policy, Economics & Planning (Elementary Level)
- Educational Policy, Economics & Planning (Secondary Level)
- Educational Management, Administration & Leadership (Elementary Level)

- Educational Management, Administration & Leadership (Secondary Level)
- Value Education
- Educational Technology.
- Guidance and Counseling

ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)

- Communication and expository writing
- Self development
- Academic Writing

SKILL ENHANCEMENT COURSE

- Dissertation [Sem II]
- Internship in Teacher Education Institute
- School Internship
- Dissertation [Sem III]
- Dissertation [Sem IV]

Course Structure

Examination Scheme-M.Ed. (2017-2019)

FIRST SEMESTER								
THEORY PAPERS		No. of Teaching Hours			Marks Allocation			
Code	Subject/Paper	L	T	P	EA	IA	Total	Credits
M.Ed. 101	Psychology of Learning and Development	5			70	30	100	4
M.Ed. 102	Historical ,political and economical foundation of education	5			70	30	100	4
MEd. 103	Education Studies	5			70	30	100	4
M.Ed. 104	Introduction to Research Methods	5			70	30	100	4

<i>PRACTICALS/VIVA-VOCE</i>		No. of Teaching Hours			Practical	Sessional /file work	Total	Credits
M.Ed. 105	Communication and expository writing	2		2	50	50	100	2
MEd 106	Self-development	2		2	50	50	100	2
TOTAL		24		4	380	220	600	20

MASTERS OF EDUCATION

(M.Ed.) DEGREE

SECOND SEMESTER								
THEORY PAPERS		No. of Teaching Hours			Marks Allocation			
Code	Subject/Paper	L	T	P	EA	IA	Total	Credits
M.Ed. 201	Philosophy of Education	5			70	30	100	4
M.Ed. 202	Sociology of Education	5			70	30	100	4
M.Ed. 203	Curriculum Studies	5			70	30	100	4
M.Ed. 204	Teacher Education - I	5			70	30	100	4
PRACTICALS/VIVA-VOCE		No. of Teaching Hours			Practical/viva	Sessional /file work	Total	Credit
M.Ed. 205	Dissertation	2		2	50	50	100	4
M.Ed. 206	Internship in Teacher Education Institute	2		2	50	50	100	4
TOTAL		24		4	380	220	600	24

MASTERS OF EDUCATION

(M.Ed.) DEGREE

THIRD SEMESTER								
THEORY PAPERS		No. of Teaching Hours			Marks Allocation			
Code	Subject/Paper	L	T	P	EA	IA	Total	Credits
	Specialization course – I [any one]	5			70	30	100	4
MEd 301	Educational Administration And Management At Elementary Level							
MEd 302	Educational Administration And Management At Secondary Level							
	Specialization Course – II [Any One]	5			70	30	100	4
MEd 303	Curricular Issues And Assessment At Elementary Level							
MEd 304	Curricular Issues And Assessment At Secondary Level							
	Compulsory Courses							
MEd 305	Advance Educational Research Methods	5			70	30	100	4
MEd 306	Teacher Education - II	5			70	30	100	4
PRACTICALS/VIVA-VOCE								
		No. of Teaching Hours			Practical	Sessiona 1	Total	Credits
MEd.307	School Internship				50	50	100	4
MEd 308	Dissertation				50	50	100	2
MEd 309	Academic Writing				50	50	100	2
	TOTAL	20			430	270	700	24

MASTERS OF EDUCATION

(M.Ed.) DEGREE

FOURTH SEMESTER								
THEORY PAPERS		No. of Teaching Hours			Marks Allocation			
Code	Subject/Paper	L	T	P	EA	IA	Total	Credit
	Compulsory Course							
MEd 401	Advance Curriculum Theory	5			70	30	100	4
MEd 402	Environmental Education	5			70	30	100	4
MEd 403 403-412	Specialization course – I [any one] Pedagogy of Science Education[Elementary Level]							
MEd404	Pedagogy of Science Education [Secondary Level]							
MEd405	Pedagogy of Mathematics Education (Elementary Level]							
MEd406	Pedagogy of Mathematics Education (Secondary Level							
MEd407	Pedagogy of Language Education (Elementary Level)							
MEd408	Pedagogy of Language Education (Secondary Level)							

MEd409	Pedagogy of Social Science Education (Elementary Level)						
MEd410	Pedagogy of Social Science Education (Secondary Level)						
MEd411	Contemporary Concerns in Elementary Education						
MEd412	Issues and Challenges in Secondary Education						
	Specialization course – II [ANY ONE]	5			70	30	100
MEd413	Educational Policy, Economics & Planning (Elementary Level)						
MEd414	Educational Policy, Economics & Planning (Secondary Level)						
	Specialization courses – III [any one]	5			70	30	100
MEd415	Educational Management, Administration & Leadership (Elementary Level)						
MEd416	Educational Management, Administration & Leadership (Secondary Level)						
	OR choose Any Two (one from each group)						
	GROUP-A						
MEd417	Value Education						
MEd418	Supporting Education of Students from Disabilities and Disadvantaged Groups						
MEd419	Educational Technology						
MEd420	Guidance and Counseling						
	GROUP-B						
MEd421	Educational Evaluation.						

MEd422	Environmental Education							
MEd423	Inclusive Education							
<i>PRACTICALS/VIVA-VOCE</i>		No. of Teaching Hours		Practical / Viva	Sessional/ File	Total	Credits	
M.Ed.424	Dissertation			50	50	100	8	
TOTAL		15		330	170	500	24	
Grand Total of Credits		83	8	1520	880	2400	92	

L=LECTURER, T= TUTORIAL, P=PRACTICAL, IA=INTERNAL ASSESSMENT, EA=EXTERNAL ASSESSMENT

Note;--

1. The total number of the credits of M.Ed. Programme are = 92
2. Each student shall be required to appear for examinations in all courses. However, for the award of the degree a student shall be required to earn minimum of 92 credits.
3. Each Credit in a taught course is equal to one hour of teaching or two hours of seminars/group work/field work/workshop per week for 16 weeks.
4. The programme should have a provision for regular field visits across the semesters.
5. Dissertation will be jointly evaluated by the external and internal examiners at the end of the Fourth semester.
6. Dissertation: students will select a research problem for investigation. They will present the synopsis of their research work to be undertaken, in the departmental/College committee meeting consisting of teachers participating in M.Ed. Programme. They will also submit one copy of synopsis to the examiner at the time of viva-voce /examination. Moreover, they will bring data collected as a proof of original data collection at the time of viva-voce examination.

