

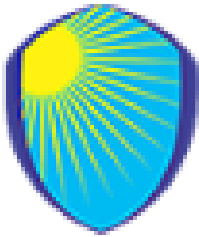


EXAMINATION SCHEME FOR
BACHELOR OF EDUCATION (B. Ed.)

Two- Years Regular Programme

As per NCTE Framework 2014

w. e. f. August, 2017



JAGANNATH
UNIVERSITY NCR, HARYANA

JIMS SCHOOL OF EDUCATION

JAGANNATH UNIVERSITY

BAHADURGARH, NCR, HARYANA

COURSE STRUCTURE

BACHELOR OF EDUCATION- SEMESTER-I

THEORY COURSES			SCHEME OF EXAMINATION			
			ASSESSMENT (70:30)		TOTAL MARKS	CREDITS
Sr. No.	Course Code	Subject/Paper Title	External	Internal		
1	B.Ed. 101	Childhood and Growing up	70	30	100	4
2	B.Ed. 102	Philosophical Foundation of Education	70	30	100	4
3	B.Ed. 103	Language Across Curriculum	70	30	100	2
4	B.Ed. 104	Understanding Discipline and Subjects	70	30	100	2
5	B.Ed. 105	Critical Understanding of ICT	70	30	100	4
6	B.Ed. 106	School Organisation and Management	70	30	100	2

SR. NO.	PRACTICAL/VIVA-VOCE		ASSESSMENT (50:50)		TOTAL MARKS	CREDITS
			External	Internal		
1	B.Ed. 141	Understanding the Self	50	50	100	2
2	B.Ed. 142	Drama and Art in Education	50	50	100	2
3	B.Ed. 143	Preliminary School Engagement (PSE-I)	50	50	100	2
	TOTAL		570	330	900	24

SEMESTER-I

PRELIMINARY SCHOOL ENGAGEMENT (PSE-1) (2WEEKS)

1. Writing a reflective journal on observation of regular class room teaching with respect to pedagogical practices and class room management techniques used by the pupil teachers.
2. Reflection on roles, duties and responsibilities of different school staff and Critical study of the infrastructural facilities, namely Library , Laboratories, Playground, Canteen, Sports facilities, Seminar Halls, Auditorium etc which are available in the school.
3. The Pupil- teacher shall also undertake the field activities pertaining to the practical during this period.

COURSE STRUCTURE

BACHELOR OF EDUCATION- SEMESTER-II

THEORY COURSES			SCHEME OF EXAMINATION			
			ASSESSMENT (70:30)		TOTAL MARKS	CREDITS
Sr. No.	Course Code	Subject/Paper Title	External	Internal		
1	B.Ed. 201	Learning and Teaching	70	30	100	4
2	B.Ed. 202	Historical & Sociological Foundation of Education	70	30	100	4
3	B.Ed. 203	Assessment of Learning	70	30	100	4
4	B.Ed. 204-21	Pedagogy of School Subject-I	70	30	100	4
5	B.Ed. 205-21	Pedagogy of School Subject-II	70	30	100	4

SR. NO.	PRACTICAL/VIVA-VOCE		ASSESSMENT (50:50)		TOTAL MARKS	CREDITS
			External	Internal		
1	B.Ed. 251	Reading and Reflecting on Texts	50	50	100	2
2	B.Ed. 252	Preliminary School Engagement (PSE-II)	50	50	100	2
	TOTAL		450	250	700	24

SEMESTER-II

PRELIMINARY SCHOOL ENGAGEMENT PSE-2 (2WEEKS)

1. Organisation of Co-curricular activities by pupil teachers by assisting and participating in the organisation of the same and recording experiences of the same in a reflective journal.
2. Writing a reflective journal on the problems faced by teachers in assessment through the scheme of Continuous and Comprehensive Evaluation by observing the teachers evaluating students and engaging with them to know their problems with respect to implementation of the scheme in their school.
3. The student teacher shall also undertake the field activities pertaining to the practicals during this period.

COURSE STRUCTURE

BACHELOR OF EDUCATION- SEMESTER-III

PRACTICAL COURSES			SCHEME OF EXAMINATION			
			ASSESSMENT (50:50)		TOTAL MARKS	CREDITS
Sr. No.	Course Code	Subject/Paper Title	External	Internal		
1	B.Ed. 301 & B.Ed. 302	Internship Part-I	50x2=100	50x2=100	200	10
2	B.Ed. 303 & B.Ed. 304	Internship Part-II	50x2=100	50x2=100	200	10
Total			200	200	400	20

This semester shall entail a field engagement of 16 weeks wherein the first week will be exclusively dedicated to a regular classroom with subject teacher for taking training of micro teaching sessions, simulated teaching and demonstration classes before going to the respective school for internship. This 15 weeks internship would include peer observations, teacher observations and observations of interns' lessons by faculty.

In the next 15 weeks of internship the pupil teacher shall be engaged in teaching experience wherein the aim shall be meaningful and holistic engagement including the writing of reflective journals. This shall be enriched through extended discussions with peers and faculty on different aspects of the teaching experience accompanied by presentations post the internship in schools.

SCHOOL INTERNSHIP PART- I

School Internship Part I shall include the undertaking of the following tasks and the assessment shall be based on a Viva Voce External Examination which shall be held in the university premises.

School Internship Part-I (B.Ed.-301 & B.Ed.-302)

Total Credits: 10

Total Marks: 200

Sr. No.	Components/Particulars	Pedagogy-I (Marks)	Pedagogy-II (Marks)	Total Marks
1	Simulated Teaching (2 in each pedagogy)	10	10	20
2	Discussion Lessons (2 Lessons in each pedagogy course) Total 4 Discussion Lessons (10x4)	20	20	40
3	50 Lesson Plans (in each pedagogy course) (25x2)	25	25	50
4	Achievement Test Report (ATR) (In one subject)	10	10	20
5	Two Lessons Delivered in each pedagogy course through the use of Multimedia (5x4=20)	10	10	20
6	Text Book Review	10	10	20
7	Use of Teaching Learning Material in Classroom Discourse (including teaching aids and reference material)	10	10	20
8	Peer Group Observation	5	5	10
Total Marks		100	100	200

SCHOOL INTERNSHIP PART II (B.Ed. - 303 & B.Ed.-304)

Total Credits: 10

Total Marks: 200

The School Internship Part-II shall entail the assessment of the final lesson plan at the culmination of the internship wherein the pupil teacher will be observed by external and internal examiners while they teach in the schools. This assessment shall be done for both the pedagogies of teaching subjects opted by the students-teacher and each shall carry 100 marks.

COURSE STRUCTURE

BACHELOR OF EDUCATION- SEMESTER-IV

THEORY COURSES			SCHEME OF EXAMINATION			
			ASSESSMENT (70:30)		TOTAL MARKS	CREDITS
Sr. No.	Course Code	Subject/Paper Title	External	Internal		
1	B.Ed. 401	Gender, School and Society	70	30	100	4
2	B.Ed. 402	Knowledge and Curriculum: Perspectives in Education	70	30	100	4
3	B.Ed. 403	Environmental Education	70	30	100	4
4	B.Ed. 404	Guidance & Counselling	70	30	100	4
5	B.Ed. 405	Creating an Inclusive School	70	30	100	2
6	Optional/ Elective Course (any one)					
	B.Ed. 406 B. Ed. 407 B.Ed. 408	1. Value Education 2. Health & Physical Education 3. Life Skill Education	70	30	100	4
Total			420	180	600	22

SR. NO.	PRACTICAL/VIVA-VOCE	ASSESSMENT (50:50)		TOTAL MARKS	CREDITS	
		External	Internal			
3	B.Ed. 443	Reflection on School Experience	50	50	100	2
TOTAL			50	50	100	2

Two Years B.Ed. Program

	Semester -I	Semester -II	Semester -III	Semester -IV	Total
Courses/ Subjects	9	7	2	7	25
Credits	24 credits	24 credits	20 credits	24 credits	92 Credits
Marks	900	700	400	700	2700

- In a Four credit course, Three credits are assigned for theory and one credit for practical assignments or field work
 - In a two Credit course, one credit is assigned for theory and one credit for practical assignments or field work.
 - In a theory course , one credit is equivalent to one hour of teaching
 - In the practical course, one credit is equivalent to two hours of engagement in teaching and learning.
 - For theory courses, marking scheme is given under;
 - 100 marks- 70 (Theory Exam)
30 (Practical Assignments / Field Engagement/ Attendance)
- g) For a Practical course, the ratio of External and Internal marks is 70:30.
- h) For passing in any course, minimum 40% marks are required to be secured.
- i) The timetable for the B.Ed. Programme should be prepared in a manner to ensure that it contains at least Thirty Six working hours per week.

Total No. of Credits offered in all four semesters - 92

The student will not have the option to drop any course covered in the scheme of the examination he/she will be required to register all the courses listed in the scheme of the examination of the programme.

